



National Institute of Technology Meghalaya

An Institute of National Importance

CURRICULUM

Programme	Doctor of Philosophy (Ph.D.)				Year of Regulation				2019-20		
Department	Humanities and Social Sciences (HS)				Semester				I/II		
Course Code	Course Name			Credit Structure				Marks Distribution			
				L	T	P	C	INT	MID	END	Total
HS 501	Advanced Academic Writing			3	0	0	3	50	50	100	200
Course Objectives	To understand the fundamentals of academic writing.	Course Outcomes	CO1	Ability to understand the fundamentals of academic writing.							
	To understand the process and strategy of academic writing.		CO2	Ability to understand the process and strategy, and barriers to academic writing.							
	To understand the Barriers to academic writing.		CO3	Ability to write good research articles and dissertations.							
SYLLABUS											
No.	Content							Hours		COs	
I	Academic Writing: Purposes of Writing, Types of Academic Writing, Difference between Academic Writing and other Types of Writing, Structure of Academic Writing, Accepted Guidelines.							04		CO1	
II	Fundamentals of Academic Writing: Content and Presentation, Argument and Discussion, Cause and Effect, Novelty.							10		CO2 CO3	
III	Process and Strategy: Researching, Planning, Structuring, Drafting, Referencing, Revising, Editing, Proofreading.							10		CO2 CO3	
IV	Vocabulary and Language: Precision, Brevity and Clarity, Conciseness, Academic Vocabulary, Diction and Style, Punctuation.							06		CO2 CO3	
V	Barriers to Academic Writing: Plagiarism, Academic Dishonesty, Ambiguity, Redundancy, Wordiness, Vagueness, Colloquial Languages and Slangs, Sexist Language.							06		CO2 CO3	
Total Hours							36				
Essential Readings:											
1. Arthur Asa Berger, "The Academic Writer's Toolkit: A User's Manual", PHI, Indian Reprint, 2009.											
2. Charles Bazerman (ed.), "Handbook of Research on Writing", Routledge, 1 st Edition, 2007.											
3. Rosa Eschholz and Roberts, "The Writers Brief Handbook", Allyn and Bacon Canada, 1996.											
Supplementary Readings:											
1. Chrishtopher Turk and John Kirkman, "Effective Writing: Improving Scientific, Technical and Business Communication", Spon Press, 2 nd Edition, 1996.											
2. Jim W. Corder, "Contemporary Writing: Process and Practice", Scott Foresman & Company, 1979.											
3. Martin Montgomery, et al. "Ways of Reading: Advanced Reading Skills for Students of English Literature", Routledge, 4 th Edition, 2013.											
4. Philip Gaskell, "From Writer to Reader: Studies in Editorial Method", The Clarendon Press, 1978.											
5. Stephen Reid, "The Prentice Hall Guide for College Writers", Prentice Hall, 5 th Edition, 1989.											