Co. Co. Marconart West	The OF TECHNOLOGY	National Institute of Technology Meghalaya  An Institute of National Importance												CURRICULUM				
Prog	gramme	Bachelor of Technology Year of Implementa										lementati	ion	2025-26				
Depa	artment											ester	IV					
Cou	ırcə								Credit Struc						Marks Distribution			
Co	l l	Course Name					Prerequisite	L	T	P	C	INT	MI	-	END		Total	
								2	0	0	2	50	50	J	100		200	
HS2	276	Gender and Sexuality					Nil	COs Statement				t	Bloom's Taxonomy					
	J	Understanding the basic concepts of Gender and					exuality		HS276.		nderstand er and sexu		asic concepts of		Understand			
Cou Objec		Developing gender sensitivity						Course	HS276.2	To d	To develop a gender so and perspective			look	Apply			
		Drienting about sexuality and sexual behaviour						Outcomes	HS276.	<sub>3</sub> To	To develop a heal			ation				
	(	Orienting about sexual education						om Outcomes	HS276.	<sub>4</sub> To	1			ation	Understand &			
		Mapping with Progra								towa	rds Sexuali	ion	Ma	Apply Mapping with PSOs				
CC	Os –	PO1	PO2	PO3	PO4	PO5	g with Progra	PO7	PO8	PO9	PO10	PO11	PO12	PSC			PSO3	
HS2	76.1	101	1	103	104	103	2	107	108	103	1010	ron	2	130	71 130	/2	1303	
HS2			1				2						2					
HS2			1				2						2					
HS2			1				2						2					
HS2	276		1.0				2.0						2.0					
								SYLLABUS						_				
No		Contents												COs				
	Basic Concepts: What is gender? What is sexuality? Gender as a social construction, Understanding Masculinity, Gender minorities Gendered division of labour									Gender	08	CO1, CO2						
II	Understanding Gender: Gender, sexuality and the body, Gender in private and public spaces												06	CO1, CO2				
***		erstanding Human Sexuality: Sexuality and the Life Cycle: Childhood and Adolescence, Adulthood, Sexual station Attraction, Love, and Communication, Sex as a primary motive, Variations in Sexual Behaviour												CO3				
	Sexuality Education: Abstinence-based education, Comprehensive sexuality education, Importance of sexuality education, Sexuality education in India													CO4				
Total Hours													28					
Essen	tial Rea	dings												1				
1.	Geetha	ı, V. (20	002) Gen	<i>der</i> , Calcutt	ta: Stree													
2.				,	·		ical Reader, I											
3.				` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` ` `			nan Sexuality		cGraw-Hil	1 Educati	on							
				tuality: A Vo	ery Short In	troduction.	Oxford Univ	ersity Press										
Supp	lementa:			ing liles a F	aminist 7-1	Noon and D	marin Daalaa											
2.					ism in India		enguin Books											
3.			, , ,			-	rder' in The I	Polity Reader	in Gender	Studies	Polity Pres	ıs.						
4.				_		_	rsity of Califo	-		studies,	1 Only 1108	טוט						
					es, New Del													
	T. 1		(1004) T				int Carriel			~ . 1	1 771	10 (0)	202 210					

6. Ingraham, C. (1994) The heterosexual imaginary: Feminist Sociology and theories of Gender, Sociological Theory, 12 (2) 203-219

9. Mary John (2020) Feminism, sexual violence and the times of #metoo in India, *Asian Journal of Women's Studies*, 26 (2): 137-158. 10. Kole, S. (2007) Globalizing Queer: AIDS, homophobia and the politics of sexual identity in India, *Globalization and Health*, 3(8), 1-6

8. Roy, A. (2021) Gender, Sexuality, Decolonization: South Asia in the World Perspective, Routledge

7. Chaudhuri, M. (ed.) (2005) Feminism in India, Zed Books