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THUTE OF TECHNOLOGY

National Institute of Technology Meghalaya

An Institute of National Importance

CURRICULUM

Programm	mme Bachelor of Technology						Y	Year of Implementation			2025-26					
Departmen	nt Hu	manities a	and Social S	nd Social Sciences						Semester				VI		
Course Code								ructure	ture N			Marks Distribution				
	Course Name			Pre	Prerequisite	L	T	P	С	INT	MII)	END	Total		
							2	0	0	2	50	50		100	200	
HS374		Applied Social Psychology Nil COs Statement								tatement		Bloom's Taxonomy				
Course Objectives	To learn the meaning and importance of applied social psychology							HS374.	1 impo							
		derstand ar social situ	-	human expe	Course Outcomes	HS374.	2 exper	To understand and explore human experiences and behaviour within social understanding situations								
		lerstand va e real-life o		eations of So		HS374.	3 Socia	To understand various applications of Social Psychology in diverse real-life contexts Applying								
				ial psycholo blems of the		HS374.	4 psych	nevehological perspectives in								
COs					Mapping with PSOs											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3	
HS374.1		1	1	1		2	1		1	2		2				
HS374.2		1	1	1		2	1		1	2		2				
HS374.3		1	1	1		2	1		1	2		2				
HS374.4		1	1	1		2	1		1	2		2				
HS374		1.0	1.0	1.0		2.0	1.0		1.0	2.0		2.0				
	•				<u>'</u>	S	YLLABUS	<u>'</u>		•	•	•	•	•	•	

No	Contents	Hours	COs
I	Introduction: Social Psychology, Applied Social Psychology, Definition, Comparison. Basic concepts: Social perception, social cognition, cognitive dissonance, Group dynamics	6	CO1
II	Application of Social Psychology to Personal life: Personal Relationships – Attraction, Attachment, Selection process. Self-Disclosure	6	CO2, CO3
III	Application of social psychology to organisations: Individual and organisation, interpersonal process in organisations. Applying Social Psychology to the built environment: social design, defensive space	8	CO2, CO3
IV	Application of social psychology to contemporary issues: Prejudice and discrimination, terrorism, sexual harassment. Applying Social Psychology to Diversity	8	CO3, CO4
	Total Hours	28	

Essential Readings

- Gruman, J. A., Schneider, F. W., & Coutts, L. M. (2017). Applied social psychology: Understanding and addressing social and practical problems (3rd Ed.). Sage Publications, Inc.
- 2. Steg, L., Buunk, A. P., & Rothengatter, T. (2008). Applied Social Psychology: Understanding and Managing Social Problems, Cambridge University Press
- 3. Myers, D. (2010). Social Psychology (10th ed.) McGraw-Hill

Supplementary Readings

- 1. Baron, R. A., & Branscombe, N. R. (2012). Social Psychology (13th Edn) Pearson Education, Inc.
- Worcel, S., Cooper, J., Goethals, G.R. & Olson, J.M. (2000). Social Psychology. CA Wadsworth
- 3. Gehlbach, H. (2010). The social side of school: Why teachers need social psychology. Educational psychology review, 22, 349-362
- Cornforth, A. (2009). Behaviour change: insights for environmental policy making from social psychology and behavioural economics. Policy Quarterly, 5(4)
- 5. Deb, S., Gireesan, A., Prabhavalkar, P., & Deb, S. (2023). Social Psychology: Theories and Applications. Taylor & Francis