S S L HATTOMAN HE IT	The OLECHROTOR HAND TO SECURO TO THE SECURO		National Institute of Technology Meghalaya An Institute of National Importance							CURRICULUM		
Programme			Doctor of Philosophy (Ph.D.)				Year of Implementation			on 2025-202		5-2026
Department			Humanities and Social Sciences (HS)				Semester			1/11		
	Course		Course Name			Credit	lit Structure			Marks Distribution		
Code			Source Hame		L	Т	Р	С	INT	MID	END	Total
HS507			Practising Ethnography	T	3	0	0	3	50	50	100	200
Course Objectives			ntroduce the students to the concept and and of doing ethnography				CO1	Development of knowledge about the concept of ethnography				
		To familiarize them with its processes of doing ethnography			Course Outcomes			Development of knowledge about the ways of doing ethnography				
			nake them aware of the challenges of doing ography	_ Course Outcomes			СОЗ	Development of knowledge about the challenges of doing ethnography				
			nable them to be able to use ethnography in own research	-			CO4	Ability to use and apply that knowledge in their own research				
					SYLLA	ABUS						
No.			Contents							Hours CO		COs
		hat is Ethnography? eaning, Nature, and Scope of Ethnography							8		CO1	
	Preparing for the field Review of Literature; Constructing the 'field'; Access and Rapport building in the Field							12		CO2, CO3, CO4		
III	Fieldwork Participant Observation; Field Notes; Ethnographic Interview; Personality, Identity, Reflexivity of the researcher							12		CO2, CO3, CO4		
		riting Ethnography nick Description; Critical analysis/Reflexivity							10		CO2, CO3, CO4	
	Total Hours								42	2		
Readi	ngs:											
1.	Mado	den, R	. (2023). Being ethnographic. (Vols. 1-0). SA	AGE Pub	olications	Ltd, h	ttps://do	i.org/10.4	135/9781036211	1509.		
		•	L. (2012). Ethnographic Methods (Second Ed			-						
	http:// Palri	//www wala,	T. K. (2008). Disjunctions between Field, sistor.org/stable/23634600. R. (2005). Fieldwork in a post-colonia org/10.1111/j.1469-8676.2005.tb00004.x									
5.			Hillyard, S. (2015). Doing Fieldwork. Sage P	Publication	ons.							
5.			d Sluka (2007) Ethnographic Fieldwork: An			Reade	, Blacky	vell				
					. 1 1			110 1				

7. Schwartz-Barcott, D., Patterson, B. J., Lusardi, P., & Farmer, B. C. (2002). From practice to theory: Tightening the link via three fieldwork

8. Thwaites, R. (2017). (Re) Examining the Feminist Interview: Rapport, Gender "Matching," and Emotional Labour. Frontiers in Sociology, 2: 18

12. Geertz, C. (1973). Thick Description: Towards an Interpretive Theory of Culture. In *The Interpretation of Cultures* (pp. 3--32). Basic Books

13. Clifford, J., & Marcus, G. E. (1986). Writing Culture: The Poetics and Politics of Ethnography. Berkeley: University of California Press

9. Punch, S. (2012). Hidden struggles of fieldwork: Exploring the role and use of field diaries. *Emotion, Space and Society*, 5(2), 86-93

Rabinow, Paul (2007). Reflections on Fieldwork in Morocco. Berkeley, University of California Press.

10. Emerson, Fretz & Shaw (1995) Writing Ethnographic Fieldnotes (Second Edition), The University of Chicago Press
11. Van Maanen, J. (2011). Tales of the field: On Writing Ethnography. (Second Edition) The University of Chicago Press

strategies. Journal of Advanced Nursing, 39(3), 281-289.